

**CALIFORNIA COMMISSION ON TEACHER CREDENTIALING**

1812 Ninth Street  
Sacramento, California 95814-7000  
(916)445-7254



DATE: March 12, 1997 97-9704

TO: All Individuals and Groups Interested in the Activities of  
the Commission on Teacher Credentialing

FROM: Sam Swofford, Ed. D.  
Executive Director

SUBJECT: Proposed Addition of Sections 80014, 80014.1 and 80014.2  
of Title 5, California Code of Regulations, Pertaining to the  
Reading Certificate

**Notice of Public Hearing is Hereby Given:**

In accordance with Commission policy, proposed Title 5 Regulations are being distributed prior to the public hearing. A copy of the proposed regulations is attached. The added text is underlined. The public hearing is scheduled on:

Thursday, May 1, 1997  
1:30 P.M.  
Vizcaya Mansion  
2019 21st Street  
Sacramento, CA

**Statement of Reasons**Summary of Existing Laws and Regulations

Education Code Section 44254 authorizes the Commission to establish requirements for, and issue, a reading certificate. There currently is no Title 5 regulation to implement this statute. The proposed addition of sections 80014, 80014.1 and 80014.2 will establish the requirements, authority, validity and application procedure for the Reading Certificate.

## Purpose/Effect of Proposed Action

The proposed additions establish requirements for issuance of the Reading Certificate as authorized by Education Code Section 44254. If approved: a) it will no longer be necessary for an individual to pursue a Reading and Language Arts Specialist Credential to serve in a school level position funded by the Miller-Unruh Reading Program, and b) persons pursuing a Reading Certificate will complete requirements that are consistent with current and highly replicated research on how struggling readers can be assisted to acquire reading fundamentals. The Reading Certificate will be obtained by a) completion of at least 12 semester units of university course work, as specified or b) completion of at least 6 units of university course work, as specified, and successful passage, at the Reading Certificate level, of the Reading Instruction Competence Assessment.

## **Documents Relied Upon in Preparing Regulations**

The following reports were relied upon in preparing the Title 5 additions:

1. *Every Child A Reader, The Report of the California Reading Task Force.* Published by: California Department of Education, Sacramento, CA, 1995.
2. *Teaching Reading, A Balanced, Comprehensive Approach to Reaching Reading in Prekindergarten Through Grade Three,* Reading Program Advisory, State Superintendent of Public Instruction, California State Board of Education, and California Commission on Teacher Credentialing. Published by: California Department of Education, Sacramento, CA, 1996.
3. *Building a Powerful Reading Program: From Research to Practice* A discussion sponsored by the California Education Policy Seminar and the California State University Institute for Education Reform, February, 1996.
4. *Learning To Read, Schooling's First Mission,* Marilyn J. Adams and Maggie Bruck, Isabel L. Beck and Connie Juel, and Louisa Cook Moats in *American Educator*, Summer 1995. Published by: the American Federation of Teacher, Albert Shanker, President.
5. *Education Week, March 20, 1996 Edition, The Best of Both Worlds,* by Karen DiegmueLLer.

6. *Educational Leadership, February 1994 Edition, Reading Comprehension: What Works* by Linda G. Fielding and P. David Pearson.
7. *The Reading Teacher, September 1995 Edition, A Test for Assessing Phonemic Awareness in Young Children*, by Hallie Kay Yopp.

### **Documents Incorporated by Reference**

- Application for Credential Authorizing Public School Service (form 41-4, rev. 7/96), and
- Application for Character and Identification Clearance (form 41-CIC, rev. 11/96).

### **Written Comment Period**

Any interested person, or his or her authorized representative, may submit written comments on the proposed action. The written comment period closes at 5:00 p.m. on Wednesday, April 30, 1997.

Any written comments received 14 days prior to the public hearing will be reproduced by the Commission's staff for each Commissioner as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

### **Submission of Written Comments**

A response form is attached for your use when submitting written comments to the Commission. Please send it to the Commission at 1812 9th Street, Sacramento, CA 95814-7000, so it is received at least one day prior to the date of the public hearing,

### **Public Hearing**

Oral comments on the proposed action will be taken at the public hearing. We would appreciate 14 days advance notice in order to schedule sufficient time on the agenda. Please contact the Executive Director's Office at (916)445-0184 regarding this.

Any person wishing to submit written comments at the public hearing may do so. It is requested, but not required, that persons submitting such comments provide twenty-five copies. All written statements

submitted at the hearing will, however, be given full consideration regardless of the number of copies submitted.

### **Modification of Proposed Action**

If the Commission proposes to modify the action hereby proposed, the modifications (other than nonsubstantial or solely grammatical modifications) will be made available for public comment for at least 15 days before they are adopted.

### **Contact Person/Further Information**

Inquiries concerning the proposed action may be directed to Linda Bond, at (916) 327-0586. Upon request, a copy of the express terms of the proposed action, a copy of the initial statement of reasons, and the documents incorporated by reference will be made available. In addition, all the information upon which this proposal is based is available for inspection and copying.

### **Attachments**

# Proposed Addition of Sections 80014, 80014.1, and 80014.2 of Title 5 California Code of Regulations Relating to the Reading Certificate

## § 80014. Requirements for the Reading Certificate.

The Reading Certificate can be earned one of the following ways:

(a) Through course workThe requirements for earning a Reading Certificate through supplementary course work include (1) through (3) below:

(1) Possession of a valid credential as specified in Education Code Section 44203(e).

(2) Completion of three years of successful full-time teaching experience in any grades preschool through adult, exclusive of student teaching, internship teaching, or teaching while holding an emergency credential or permit.

(3) Completion of either of the following:

(A) an approved reading certificate program and recommendation for the certificate by a California institution of higher education authorized by the Commission or the Committee on Accreditation to recommend for the certificate; or

(B) until June 30, 2000, completion of at least 12 semester units or the equivalent in quarter units of course work at a regionally accredited institution of higher education in all of the following areas 1 through 6:

1. Comprehension: academic language; background language; vocabulary development; comprehension and study strategies, including text analysis, narrative and expository text structure, and thinking strategies; comprehension monitoring, inference, summarization, predicting, questioning and clarifying; and independent reading of high quality books.
2. Fluent reading: the role of extensive practice with appropriate materials including decodable texts; skills and strategies that contribute to independent reading, including phonemic awareness; linguistics, including the phonological and morphological structure of the English language; decoding and word attack strategies, including systematic instruction in sound-symbol relationships; and spelling instruction.
3. Planning and delivery of instruction based on assessment, including diagnosis of reading deficiencies.

4. Intervention strategies for students at both early and intermediate levels of reading.
5. Related areas of study, including the psycholinguistics and sociolinguistics of reading and writing, and research on all of the following: the relationship of reading, writing and spelling; second language acquisition; how proficient readers learned to read; and how beginning readers learn to read.
6. Supervised field experiences that are integrated with the course work specified in 1-5 and involve assessment of struggling readers at both early and intermediate levels of reading acquisition, and tutoring or small group instruction of struggling readers at two or more reading levels, including both non-reader and struggling reader.

Any individual who qualifies by completing course work in areas 1 through 6 as specified may apply directly to the Commission for the Reading Certificate.

(b) Through course work and examination The requirements for earning a Reading Certificate through a combination of supplementary course work and examination include (1) through (4) below:

(1) Possession of a valid credential as specified in Education Code Section 44203(e).

(2) Completion of three years of successful full-time teaching experience in any grades preschool through adult, exclusive of student teaching, internship teaching, or teaching while holding an emergency credential or permit.

(3) Completion of at least six semester units or the equivalent in quarter units of course work at a regionally accredited institution in all of the following :

- (A) Intervention strategies for students at both early and intermediate levels of reading.
- (B) Related areas of study, including the psycholinguistics and sociolinguistics of reading and writing, and research on all of the following: the relationship of reading, writing and spelling; second language acquisition; how proficient readers learned to read; and how beginning readers learn to read.
- (C) Supervised field experiences that are integrated with the course work specified in (A) and (B) and involve assessment of struggling readers at both early and intermediate levels of reading acquisition, and tutoring or small group instruction of struggling readers at two or more reading levels, including both non-reader and struggling reader.

(4) Passage, at the Reading Certificate level, of the performance assessment component of the Reading Instruction Competence Assessment (RICA), administered pursuant to Education Code Section 44283 as those sections existed on January 1, 1997, verified by an official score report.

Any individual who has completed requirements as specified in (1) through (4) may apply directly to the Commission for the Reading Certificate.

#### **§ 80014.1. Authorization of and Period of Validity of the Reading Certificate.**

(a) Authorization of the Reading Certificate: The Reading Certificate authorizes the holder to provide the following services to students at one or more school sites, at the grade levels authorized by the prerequisite credential in Education Code Section 44203(e):

(1) Provide student assessment in reading, and student instruction that is responsive to the assessments;

(2) Develop, implement and adapt reading instruction, and assist teachers with respect to the prevention and intervention of reading difficulties; and

(3) Develop, implement and adapt instruction, and assist teachers, to enable all students to read and comprehend the content of the curriculum.

(b) Period of validity: The Reading Certificate shall remain valid as long as the prerequisite credential in Education Code Section 44203 (e) remains valid.

#### **§ 80014.2. Application Procedure for a Reading Certificate.**

Each applicant for a Reading Certificate shall submit form Application for Credential Authorizing Public School Service (form 41-4, rev. 7/96) to the California Commission on Teacher Credentialing or through the recommending institution, whichever is appropriate, which shall be accompanied by all of the following:

(a) If the applicant does not already have fingerprint clearance on file with the Commission, the certificate application must include duplicate personal identification cards as specified in Section 80442 and form Application for Character and Identification Clearance (form 41-CIC, rev. 11/96).

(b) The fee(s) as specified in Section 80487.

(c) Official transcripts listing required college and university course work as specified in Section 80435.

(d) Scores on the Reading Instruction Competence Assessment (RICA), if applicable.

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FAX (916) 327-3166



Attn.: Sam Swofford, Ed. D.  
Executive Director

Title: Reading Certificate  
Section Nos.: 80014, 80014.1, & 80014.2

**Response to the Attached Title 5 Regulations**

So that the Commission on Teacher Credentialing can more clearly estimate the general field response to the attached Title 5 regulations, please return this response form to the Commission office at the above address by 5:00 PM on April 30, 1997 in order that the material can be presented at the May 1, 1997 public hearing.

1. ☐ Yes, I agree with the proposed Title 5 regulations. Please count me in favor of these regulations.
2. ☐ No, I do not agree with the proposed Title 5 Regulations for the following reasons: (If additional space is needed, use the reverse side of this sheet.)
3. ☐ Personal opinion of the undersigned. and/or
4. ☐ Organizational opinion representing: \_\_\_\_\_  
(Circle One) School District, County Schools, College, University, Professional Organization, Other
5. ☐ I shall be at the public hearing, place my name on the list for making a presentation to the Commission.
6. ☐ No, I will not make a presentation to the Commission at the public hearing.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Title: \_\_\_\_\_ Phone: \_\_\_\_\_

Employer/Organization: \_\_\_\_\_

Mailing Address: \_\_\_\_\_



